

What is a Family School Partnership Compact?

Our Family School Partnership Compact offers ways that we can work together to help our students succeed. This Compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, & students can use and
- Explain how parents and teachers can communicate about student progress

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the Family School Partnership Compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback (annual survey) on their needs to help their students. Meetings are held each year to review and revise the Compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the Compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents, usually held each Spring. Comments will be submitted to the district.

Please call 706.276.5150 or visit our website, <http://ccm.gilmerschools.com/> for more information on the Family School Partnership Compact.

Building Partnerships

Clear Creek Middle School offers ongoing events and programs to provide parents and students with access to our staff —

- Fall Open House 8/6/18
- Parent –Teacher conferences, as needed, to discuss your child's progress and review the progress of the Family School Partnership Compact
- Curriculum Nights – 10/16, 12/11, 3/12, 4/30
- Parent Resource Center with free information
- Community awareness events

Communication About Student Learning

CCMS is committed to two-way communication with families. Some of the ways you can expect us to reach you are:

- Your child's agenda
- School events
- Parent –Teacher conferences
- Email/Phone calls/Texts

To make an appointment with your child's teachers, visit the school faculty directory on the CCMS website, About Us, Staff Directory or call 706-276-5150.

- We also have a fulltime Spanish interpreter, Mrs. Patricia Lozano (patricia.lozano@gilmerschools.com; 706.276.5150)

Parental Involvement

- There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:
- School Governance Team participant (monthly)
- Title I Parent Meeting – Sept. 27, 2018
- Parent Involvement Day & Parent Luncheon — Nov. 15, 2018
- Parent Luncheon 2/14 (Valentine's Day) and 5/3 (End-of-Year)

Clear Creek Middle School

7th & 8th Grade

2018–2019 Family School Partnership COMPACT

Revised Aug. 30, 2018

706-276-5150

<http://ccm.gilmerschools.com>

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GCCSS District Goals

The percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by five percentage points.

The percentage of students scoring at Developing Learner or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by five percentage points.

Writing: All students will show an increase in writing proficiency as measured in the writing component (in response to passages read by students) in the English-Language Arts End of Grade and End of Course Assessments.

CCMS Goals (to support our School Improvement Plan –SIP)

CCMS will increase the percentage of students reading on grade level by five percentage points as measured by Lexile scores on the Georgia Milestones End of Grade assessment.

CCMS will also increase the percentage of students mathematics scores on grade level by five percentage points as measured on the Georgia Milestones End of Grade assessment.

Our school will focus on the following areas: content vocabulary development and informational text. In Math, we will focus on: analytical and reasoning skills, application in real life, learning the value of Math and becoming confident in problem solving.



As a school, we will...

- Keep parents up-to-date on their students' progress using various means of communication including: newsletters, teacher websites, phone calls, school website, Facebook®, student agendas, Infinite Campus Parent Portal®, Google Classroom® and conferences.
- Provide a detailed syllabus for all content courses including ELA & Math, which explain the curriculum & related projects.
- Send home sample classwork, websites & notes to help families work together on assignments (examples: interactive notebook, flipbooks, formula sheets and Google Classroom® Parent Portal)
- Utilize extended learning time (ELT).
- Support with transition to high school.

As parents, we will...

- Support my child by participating in home learning by utilizing the ELA & Math supplemental materials sent home (practicing, studying, reading, reviewing, working with & guiding them.)

- Encourage my child's efforts and be available to help him/her.
- Communicate with teachers.
- Attend scheduled conferences.
- Check my child's grades on the IC Parent Portal®

As students, we will...

- Share ELA & Math classwork and supplemental materials sent home (interactive notebook, Google Classroom® assignments, etc.) with my parents so that they can help me at home.
- Ask for help from teachers and parents.
- Complete all missed assignments and check with my classroom teachers to secure those assignments.

MY GOALS

My personal goal for academic success is:

My TEACHER can help me reach my goal by:

My FAMILY can help me reach my goal by:
